

PROFESSIONAL ETHICS FOR FACULTY AT PAYAP UNIVERSITY

[Translator's Note: This is a summary of the content of this October 13, 2551 (2008) announcement, which is part of the official regulations of the university. This translation summary is provided for the convenience of staff and students who prefer to use English language, but the Thai version should be the only one referred to in official cases or litigation.]

1. Definitions:

- Professional – everyone who is an instructor, administrator or support staff.
- Ethics – evaluation of the professional arts of instruction
- “Ajarn” – an instructor is any full or part-time person teaching students in or of the university.
- Colleague – anyone who participates with instructors in teaching, or other personnel or staff of the university,

[Translator's note #2: read each of the following statements as if it begins with the words, “An ethical professional at Payap University has/is...]

2. Personal Ethics

2.1 A good professional attitude and is professionally trustworthy.

2.2. Dedication, responsible in teaching, studious, up-to-date in one's professional field, practices self-development, and continually develops new knowledge.

2.3 Steadfast in morals and professional ethics, including ethical standards for professional instructors, in accordance with the law and those pertaining to professional associations [and councils]; thus, cases involving students in classes or workshops in which students are knowingly required to do that which is illegal or a serious infringement of social ethics, will be considered serious breaches of professional ethics.

2.4 Trustworthy and professionally ethical; does not take shortcuts or utilize the work of others as one's own, and does not take advantage of the copyrighted material or legally protected knowledge of others without permission [and acknowledgement]; infringements in this area will be considered serious breaches of professional ethics.

2.5 Does not solicit, receive, or accept valuables or seek advantages from students, the public, or society without their agreement; infringements of this will be considered serious breaches of professional ethics.

3. Ethics toward Students

3.1 Love and compassion for students, providing care and encouragement for individual student self-development.

3.2 Honorable, equable and ethical in practice.

3.3 Dependable and responsible in teaching to the best of one's ability so that the students can acquire modern academic knowledge, acquire professional skills and be conscious of responsibilities toward others.

3.4 Intentional and sacrificial of time with students to provide counsel in academic and personal matters.

3.5 Keeps confidences of students, does not disseminate any student's personal information causing losses to students, does not pass on secrets of the students acquired in the course of carrying out responsibilities or based on trust without [the student's] permission, causing losses to students or those being served; infractions of these matters will be considered as serious breaches of professional ethics.

3.6 Keeps up with instructional material and provides news and information that the students might find useful.

3.7 Appropriate deportment toward students both in carrying out one's duties and personally, [avoiding] all malfeasance and [actions or expressions] that are excessive, suggestive or cause alarm on the part of students; infractions will be considered serious breaches of professional ethics.

3.8 Upholds human dignity and ethnic, national and religious diversity.

4. Ethics towards Co-workers

4.1 Cooperative, helpful, enhances the practices of co-workers, honorable and non-discriminatory.

4.2 Supportive of dissemination of information, attentive to the ideas and suggestions for the improvement of practices of co-workers to be more effective.

4.3 Respects, honors and listens to the ideas of others, and gives mutual respect by being conscious of the rights, academic freedoms, and professional expertise of every person.

4.4 Does nothing that is sexual harassment, suggestive or raises concerns on the part of co-workers, including not making accusations or [comments] damaging to co-workers in any way, or which show disrespect or involve intentional defamation that affects co-workers; infractions of these provisions and regulations will be treated as serious breaches of professional ethics.

4.5 Respects human dignity and diversity irrespective of ethnicity, nationality, religion and handicaps.

5. Ethics towards the Institution, Society, Community and Nation

5.1 Carries out assigned responsibilities with trustworthiness and dependability to the full extent of one's abilities.

5.2 Enhances, supports and carries out work to fulfill the objectives and policies of the university.

5.3 Is a good member of the institution, never causing loss of reputation in society or the community.

5.4 Self-sacrificing, responsible toward the institution and cooperative in support of the institution to the full extent of one's abilities.

5.5 Does not use the name or resources of the university for personal or group purposes without prior authorization; infractions will be treated as serious breaches of professional ethics.

5.6 Creates and disseminates academic knowledge in one's capacity as a professional, to be of use in creative development of society, community and the nation.

5.7 Is a leader in correct, righteous, creative and peaceful change for society, community and the nation.

5.8 Respectful of human dignity and ethnic, national, religious, social and community diversity.

Signed by the President

October 13, 2008