



Master of Arts in Teaching English to Speakers
of Other Languages (TESOL)
(International Program)
Revised Program 2017

Curriculum Structure and Course Credit

The MA (TESOL) Department was founded in 1995 when a need for an English-speaking graduate program in the north of Thailand was realized. Today, the program attracts both local and international students who wish to enrich their professional skills. A high standard of spoken and written English is expected from MA (TESOL) students. The program's small size affords students the opportunity to receive a high level of attention and support within a genial learning environment.

The M.A. program requires a minimum of 36 credit hours.

Plan A 2: Thesis

Students who choose Plan A 2 (Thesis program) must complete 24 credits of required course work with the minimum GPA of 3.00 and must write a thesis in English. The thesis must represent original research on a topic related to the field of TESOL and conform to the procedures and standards of Payap University. The students must successfully defend the thesis and submit copies of the thesis to Academic Affairs the TESOL Department. For graduation, the thesis or part of the thesis must be accepted to be published in the national or international journals which have good quality based on the Office of the Higher Education Commission announcement, or the thesis or part of the thesis is presented at the conference/symposium and the article is accepted to be published in the proceedings.

Students who select Plan A 2 are required to take the following courses:

Core courses	18 credits
Elective courses	6 credits
Thesis (TE 799)	12 credits
Total	36 credits

Plan B: Non-Thesis

The students who select Plan B (Non-thesis program) must complete 30 credits of required course work with a minimum GPA of 3.00 and pass a written comprehensive examination determined by a committee appointed by the TESOL Department, successfully defend their Independent Study, and submit Final copies of their independent study report to the TESOL Department. The Independent study or part of the independent study must be distributed in any Way which is accessible.

Students who select **Plan B** are required to take the following courses:

Core courses	18 credits
Elective courses	12 credits
Independent Study (TE 797)	6 credits
Total	36 credits

Outline of Course Work

Core Courses (18 credits)

Course Number	Course Title	Credits
TE601	Teaching the Language System	3 (3-0-9)
TE603	Teaching Language Skills	3 (3-0-9)
TE605	Language Acquisition and Learning	3 (3-0-9)
TE607	Assessment Process and Evaluation	3 (3-0-9)
TE702	Research Methods	3 (3-0-9)
TE704	Curriculum Development	3 (3-0-9)

Elective Courses (6-12 credits): Students who select Plan A 2 must take at least 6 credit hours while those who select Plan B must take at least 12 credit hours of the following courses:

Course Number	Course Title	Credits
TE 724	Teaching English For Intercultural Communication	2 (2-0-6)
TE 725	English For Specific Purposes	2 (2-0-6)
TE 728	Materials Development	2 (2-0-6)
TE 733	Professional Development	1 (1-0-3)
TE 736	Service Learning In TESOL	1 (1-2-3)
TE 737	Selected Topics In TESOL	1 (1-0-3)
TE 738	Language Instruction For Thinking Process Development	3 (3-0-9)
TE 739	Innovations, Multimedia And Information Technology For Language Learning And Teaching	3 (3-0-9)
TE 740	Young Language Learners	3 (3-0-9)

TE 741	Language Learning Through Literature	2 (2-0-6)
TE 742	Content And Language Integrated Learning	2 (2-0-6)

Study Plan

Plan A 2

First Year, First Semester

Course Number	Course Title	Credits
TE 601	Teaching the Language System	3 (3-0-9)
TE 603	Teaching Language Skills	3 (3-0-9)
TE 605	Language Acquisition and Learning	3 (3-0-9)
TE 607	Assessment and Evaluation	3 (3-0-9)
Total		12

First Year, Second Semester

Course Number	Course Title	Credits
TE702	Research Methods	3 (3-0-9)
TE704	Curriculum Development	3 (3-0-9)
	Electives Courses	6
Total		12

Second Year, First Semester

Course Number	Course Title	Credits
TE799	Thesis	12 (0-0-36)

Second Year, Second Semester

Course Number	Course Title	Credits
TE799	Thesis (continuing)	0 (0-0-36)

Plan B (Non-thesis)

First Year, First Semester

Course Number	Course Title	Credits
TE 601	Teaching the Language System	3 (3-0-9)
TE 603	Teaching Language Skills	3 (3-0-9)
TE 605	Language Acquisition and Learning	3 (3-0-9)
TE 607	Assessment and Evaluation	3 (3-0-9)
Total		12

First Year, Second Semester

Course Number	Course Title	Credits
TE702	Research Methods	3 (3-0-9)
TE704	Curriculum Development	3 (3-0-9)
	Electives Courses	6
Total		12

Second Year, First Semester

Course Number	Course Title	Credits
TE797	Independent Study	6 (0-0-18)
	Electives Course	6
Total		12

Second Year, Second Semester

Course Number	Course Title	Credits
TE797	Independent Study (continuing)	0 (0-0-18)

Course Descriptions

TE 601 TEACHING THE LANGUAGE SYSTEM 3 (3-0-9) CREDITS

The introduction, analysis, examination and teaching of language system; exploration of key aspects of English with emphasis on features of phonology, lexis, grammar and discourse that are of particular relevance to the language teacher; exploration and application of appropriate methodologies and approaches to teaching pronunciation, vocabulary, sentence grammar and discourse accordingly to specific teaching context and current development in English language use in 21st Century.

TE 603 TEACHING LANGUAGE SKILLS 3 (3-0-9) CREDITS

The theoretical background to, practical implementation of, and current approaches, innovations, and information technology to the teaching of the receptive skills and the productive skills, 21st century skills; the design of instructional units that allow for an integrated development of skills; investigation into aspect of classroom practice conducted; an exploration of the nature of the teaching and learning processes, classroom management and learner-centredness, learning styles and strategies, learner motivation and attitudes; application of knowledge for community service and awareness of lifelong learning.

TE 605 LANGUAGE ACQUISITION AND LEARNING 3 (3-0-9) CREDITS

The introduction of how additional languages are acquired and learned; exploration of factors contributing to variability observed in rates and outcomes of second language learning, together

with the implications for language teaching practice and research with the current trends in English language learning.

TE 607 ASSESSMENT AND EVALUATION

3 (3-0-9) CREDITS

The evaluation of learning and teaching English language, and the assessment of learners' achievement, proficiency and 21st century skills; examination of goals, methods, techniques and tools for evaluation, and criteria, norms and objectives in assessment; exploration of the roles of description and measurement in qualitative and quantitative assessment, and rationale for selecting methods of testing and evaluation; the design of evaluations and the construction of a range of assessment instruments in practical assignments.

TE 702 RESEARCH METHODS

3 (3-0-9) CREDITS

The training in the effective use of published research, and in the design and implementation of original quantitative and qualitative investigations into language learning and teaching in relation to 21st century skills; the use of documentary resources in the scientific and professional domains; the formulation of research questions; language elicitation; data collection and analysis including basic statistics for educational research and interpretation.

TE 704 CURRICULUM DEVELOPMENT

3(3-0-9) CREDITS

The role of the teacher in curriculum planning and development with the adoption to current trends of English language teaching, the process of researching and designing a unit of learning; the construction of a needs analysis, creation of effective learning objectives and assessment strategies as well as a series of related lesson plans that constitute a teaching unit; application of knowledge for community service.

TE 724 TEACHING ENGLISH FOR INTERCULTURAL COMMUNICATION

2 (2-0-6) CREDITS

The exploration and evaluation of changing statuses (ELF, EIL), role and use of English throughout the world; its importance and implication on using English for promotion intercultural communication; examination of pedagogical issues and considerations on designing English class or course for intercultural communication purposes, developing teaching materials, and selecting appropriate teaching approaches for developing intercultural communicative competence in today's globalization era.

TE 725 ENGLISH FOR SPECIFIC PURPOSES

2 (2-0-6) CREDITS

The development and application of an ESP approach utilizing needs and situational analyses to designing, delivering, and evaluating courses of English for specific academic and occupational purposes.

TE 728 MATERIALS DEVELOPMENT

2 (2-0-6) CREDITS

Analyzing, adapting, and designing language learning materials; learning principles and teaching objectives explored in relation to guiding the selection and production of relevant and interesting learning materials for the English classroom.

TE 733 PROFESSIONAL DEVELOPMENT 1 (1-0-3) CREDIT

Framework for further development of teachers' skills, knowledge, and ethics leading towards the goal of becoming reflective, resourceful, responsive and self-directed English teachers; exploring various ways of learning (planning, management, and reflection) to achieve continuous.

TE 736 SERVICE LEARNING IN TESOL 1 (0-2-3) CREDIT

The application of knowledge and skills in teaching English to speakers of other languages in serving the community; reflection and evaluation of academic, cultural, and personal learning from exposure to a diversity of people in community engagement

TE 737 SELECTED TOPICS IN TESOL 1 (1-0-3) CREDIT

The exploration of topics or specialized issues from both theoretical and practical perspectives in accordance with trends in the TESOL field depending on the interest and needs of the students

TE 738 LANGUAGE INSTRUCTIONS FOR THINKING PROCESS DEVELOPMENT

3 (3-0-9) CREDITS

Theories in relation to thinking process focusing on thinking skills, especially higher order thinking process; models or techniques of language teaching and learning that enhance thinking development as well as the practice.

TE 739 INNOVATIONS, MULTIMEDIA AND INFORMATION TECHNOLOGY FOR LANGUAGE TEACHING 3 (3-0-9) CREDITS

The investigation of the rapidly changing field of innovations, advanced technology and multimedia including information technology emphasizing their roles and application in developing language teaching and learning.

TE 740 YOUNG LANGUAGE LEARNERS 3 (3-0-9) CREDITS

The investigation of the characteristic features and affective needs of young language learners and the implications of these for language teaching; the examination of priorities in teaching young learners, issues in using and supplementing course books, and integration of language teaching with teaching of other subjects and appropriate assessment.

TE 741 LANGUAGE LEARNING THROUGH LITERATURE 2 (2-0-6) CREDITS

The exploration of how literature can be used as material in TESOL classroom; with a focus on the use of creative texts or resources that stimulates learners' mind, emotion and imagination to

engage learners in discussing meaning; exploration of different types of texts and ways of exploiting the text in promoting creative thinking and modes of expressing meaning.

TE742 CONTENT AND LANGUAGE INTEGRATED LEARNING

2 (2-0-6) CREDITS

The introduction to the use of English to teach content subjects to speakers of other languages, the educational and pedagogical rationale of 'Content and Language Integrated Learning' ('CLIL'), frameworks for implementing CLIL programs.
